

Instructional Leaders Fall 2014: Ramping Up Professional And Student Growth

9:00 to 9:25	Welcome and T-TESS and T-PESS Overview with Tim Regal of TEA-- Main Hall				
	Main Hall	PC Lab 302- 304	Lecture Hall	Neely	Douglas Room
9: 30 to 10:20	T-TESS and T-PESS with TEA	eduphoria! for Administrators	Texas Consumer Education and Workforce Statistics	The "R" Word: Increasing Rigor through Depth and Complexity	Walkthroughs with a Focus on Literacy
10:30 to 11:25	T-TESS and T-PESS with TEA	At Frenship High School we call it HOMERoom	Texas Consumer Education and Workforce Statistics	The "R" Word: Increasing Rigor through Depth and Complexity	STAAR A (Accommodated)
11:30 to 12:20 Lunch	Lunch – Pilot Districts in Lecture Hall for Lunch for Meeting with Tim Regal Lunch -- Program Updates with ESC Staff and Door Prizes -- Main Hall				
	Main Hall	PC Lab 302- 304	Lecture Hall	Neely	Douglas Room
12:30 to 1:20	Linking Accountability and Instruction	eduphoria! for Administrators	How to Survive House Bill 5	"Leading" the New Math TEKS	Understanding Assessment in the Age of Accountability
1:30 to 2:20	Induction and Support: Keep Teachers Teaching	Pilot District Debrief	Walkthroughs with a Focus on Literacy	"Leading" the New Math TEKS	Understanding Assessment in the Age of Accountability
2:20 to 2:30	Closing General Session -- Door Prizes -- Main Hall – It could be fruitful to those who TWEET!!				



#ESC17

Tweet the important things you learn today using our hashtag. We will create a storyboard of your tweets today!! Tag us @instructionalle @esc17ACE and @esc17counselors

Instructional Leaders Fall 2014: Ramping Up Professional And Student Growth

9:00 Welcome in the Main Hall

Find handouts electronically on our blog!!

<http://www.esc17.net/default.aspx?name=blog.instructionalleaders>

Welcome – Deanna Logan, Associate Executive Director Region 17

Tim Regal, Texas Education Agency T-PESS and T-TESS Updates

9:30 to 10:20 Breakout Session

T-PESS and T-TESS Implementation with TEA – Tim Regal, Educator and Leadership Quality with TEA – Main Hall (repeated session)

This update will cover both the new teacher and principal evaluation systems that TEA and 65 districts are currently piloting this school year. The update will address the goals of each evaluation system, the tools and components currently being piloted, and the timeline for implementation statewide.

eduphoria! for Administrators – Emily Nowlain --PC Labs 302-304

Come learn about tools available in Eduphoria to help you manage, understand and analyze the accountability system.

Texas Consumer Resource on Education and Workforce Statistics – Reuben Garcia, Texas Workforce Commission – Lecture Hall (repeated session)

Texas Consumer Resource on Education and Workforce Statistics (TX CREWS) is a joint Texas Higher Education Coordinating Board and Texas Workforce Commission project. TX CREWS is designed to provide consumer information to students, parents and counselors about the long-term labor market outcomes and related student loans by program of exiting cohorts from Texas postsecondary institutions. TX CREWS raises the bar on accountability and consumer reporting.

The “R” Word: Increasing Rigor through Depth and Complexity – Greg Reeves, ELA Specialist – Neely Room (repeated session)

If gifted and advanced students are not challenged by the rigor and relevance of their classes, they begin to equate smart with easy, and begin to resist challenges and hard work. In this session we will investigate ways to increase both depth and complexity of instruction using Sandra Kaplan’s icons.

Walthroughs with a Focus on Literacy – Syd Sexton, Writing Coach -- Douglas Room (repeated session)

As you try to meet Schmoker’s recommendation of 90 to 120 minutes of literacy for your students on a daily basis, you will need to know what to look for as you walk through your classrooms. We will go over literacy components cross-referenced to the weakest areas of writing identified by Victoria Young through the 2014 rating process.

Tweet the important things you learn today using our hashtag. We will create a storyboard of your tweets today!! Tag us @instructionalle @esc17ACE and @esc17counselors

#ESC17

Instructional Leaders Fall 2014: Ramping Up Professional And Student Growth

10:30 to 11:20 Breakout Sessions

T-PESS and T-TESS Implementation with TEA – Tim Regal, Educator and Leadership Quality with TEA – Main Hall (repeated session)

This update will cover both the new teacher and principal evaluation systems that TEA and 65 districts are currently piloting this school year. The update will address the goals of each evaluation system, the tools and components currently being piloted, and the timeline for implementation statewide.

At Frenship High School We Call it HOMEroom – Jim Burke, Frenship High School Assistant Principal and Kim Spicer, Frenship High School Principal– PC Labs 302-304

At Frenship High we have made a focused effort to increase academic and emotional support of our students by implementing a mentoring program to encourage teachers to build and maintain nurturing relationships with a small group of students throughout the school year. In the past three years our plan has evolved into a weekly **HOMERoom Class**. Through it we have been able to foster those relationships and also involve students in service learning opportunities where they become more aware of their societal role on a campus, community, regional and global scale. We invite you into our **HOMERoom** to see what we are doing.

Texas Consumer Resource on Education and Workforce Statistics – Reuben Garcia, Texas Workforce Commission – Lecture Hall (repeated session)

Texas Consumer Resource on Education and Workforce Statistics (TX CREWS) is a joint Texas Higher Education Coordinating Board and Texas Workforce Commission project. TX CREWS is designed to provide consumer information to students, parents and counselors about the long-term labor market outcomes and related student loans by program of exiting cohorts from Texas postsecondary institutions. TX CREWS raises the bar on accountability and consumer reporting.

The “R” Word: Increasing Rigor through Depth and Complexity – Greg Reeves, ELA Specialist – Neely Room (repeated session)

If gifted and advanced students are not challenged by the rigor and relevance of their classes, they begin to equate smart with easy, and begin to resist challenges and hard work. In this session we will investigate ways to increase both depth and complexity of instruction using Sandra Kaplan’s icons.

STAAR-A (Accommodated): Moving Forward – Margo Knox, ESC 17 Curriculum Specialist, Douglas Room

Come as we explore the latest information released by TEA on the new STAAR A (Accommodated) assessment scheduled for the Spring of 2015 and address questions you have about this new test.

Register for the Next Instructional Leaders Event!!! February 24, 2015
<http://escite2.esc17.net/default.aspx?name=wmsworkshop&w=15147>

#ESC17

Instructional Leaders Fall 2014: Ramping Up Professional And Student Growth

11:30 to 12:20 Lunch in the Main Hall --- Program Updates from Region 17 Staff!!

12:30 to 1:20 Breakout Sessions

Linking Accountability and Instruction – Ty Duncan, Coordinator of Accountability and Compliance, Main Hall

Accountability and the instruction students receive everyday should have some kind of link. Accountability provides us with drivers and this system is no different. Come as we link the instruction and accountability system to maximize district rating success.

eduphoria! for Administrators – Emily Nowlain, Instructional Technology Specialist --PC Labs 302-304 (repeated session)

Come learn about tools available in Eduphoria to help you manage, understand and analyze the accountability system.

How to Survive House Bill 5 – Phil Warren, Superintendent of Shallowater ISD -- Lecture Hall

In this session participants will get an overview of how HB 5, the most recently mandated state curriculum changes, can be used to help facilitate school leaders in doing what is best for our KIDS by leading their classrooms, campuses and districts. Focus will be on the phases of change, the stages of implementation, and how sustainability through leadership can be achieved. As John Maxwell said in his book, *The 21 Irrefutable Laws of Leadership*, “Remember people don’t at first follow worthy causes. They follow worthy leaders who promote worthwhile causes.” This session will focus on how we as school leaders remain worthy leaders with a worthwhile cause, through the changes found in HB5.

“Leading” the New Math TEKS – Chery Wood, Math Specialist -- Neely Room (repeated session)

Math teachers need support and leadership more than ever now that K-8 is adjusting to the new math standards. How can you help your math teachers as they adjust to the new TEKS? This session will focus on basic changes in the TEKS and what that will really mean for your teachers and students.

Understanding Assessment in the Age of Accountability – Jenny Gaona, Social Studies Specialist – Douglas Room (repeated session)

The world of education has evolved dramatically to improve instruction for students. One of the most archaic practices that has not been reformed is grading. In this session we will discuss what grades mean to administrators, educators, parents, and students. We will look at how we can set up grading systems in our classrooms that hold students responsible to their learning and accurately assess their knowledge. I will show you how quality assessments impacted instruction and ultimately led to increased student success on state assessments. If we want the data to change, how we assess and grade students needs to change.

Register for the Next Instructional Leaders Event!!! February 24, 2015

<http://escite2.esc17.net/default.aspx?name=wmsworkshop&w=15147>

#ESC17

Instructional Leaders Fall 2014: Ramping Up Professional And Student Growth

1:30 to 2:20 Breakout Sessions

Induction and Support: Keep Teachers Teaching – Shauna Lane and Lela Taubert, ESC 17 School Improvement Specialists – Main Hall

Teacher retention is a key concern and issue in Region 17. This session will explore the data around teacher retention and also explore proactive measures districts and leaders can take to create a campus in which the great teachers stay!

Pilot District Debrief – Larry Williams, ESC 17 ACE Specialist – PC Labs 302 and 304

This session is for Region 17 T-TESS and T-PESS pilot districts to discuss issues around implementation.

Walthroughs with a Focus on Literacy – Syd Sexton, ESC 17 Writing Coach – Lecture Hall (repeated session)

As you try to meet Schmoker’s recommendation of 90 to 120 minutes of literacy for your students on a daily basis, you will need to know what to look for as you walk through your classrooms. We will go over literacy components cross-referenced to the weakest areas of writing identified by Victoria Young through the 2014 rating process.

“Leading” the New Math TEKS – Cheryl Wood, Math Specialist -- Neely Room (repeated session)

Math teachers need support and leadership more than ever now that K-8 is adjusting to the new math standards. How can you help your math teachers as they adjust to the new TEKS? This session will focus on basic changes in the TEKS and what that will really mean for your teachers and students.

Understanding Assessment in the Age of Accountability – Jenny Gaona, Region 17 Social Studies Specialist – Douglas Room (repeated session)

The world of education has evolved dramatically to improve instruction for students. One of the most archaic practices that has not been reformed is grading. In this session we will discuss what grades mean to administrators, educators, parents, and students. We will look at how we can set up grading systems in our classrooms that hold students responsible to their learning and accurately assess their knowledge. I will show you how quality assessments impacted instruction and ultimately led to increased student success on state assessments. If we want the data to change, how we assess and grade students needs to change.

2:15 to 2:45 – Closing and Door Prizes in Main Hall



#ESC17

Tweet the important things you learn today using our hashtag. We will create a storyboard of your tweets today!! Tag us @instructionalle @esc17ACE and @esc17counselors